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Focus on access, equity, and inclusiveness

Establish a spirit of collaboration

Set expectations of continuous learning opportunities

Provide ongoing support and guidance

Extend grace to everyone as they learn new technologies and changes to familiar practices

Acknowledge the flexibility needed to address the circumstances students, families, and staff may be facing during this time



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Teachers to plan lessons and hold synchronous or asynchronous sessions weekly for courses

Secondary students have two periods of coursework each day and an opportunity for office hours if needed

Educators have been asked to track contact with students to ensure participation

Principals hold weekly staff meetings

Teachers participate in weekly Professional Learning Community Meetings



# Continuous Improvement

Continuous improvement process

Work to eliminate variance of student experience

Provide more explicit, clear guidance to families about ODE guidelines regarding grades, purpose of distance learning

Refine the delivery of Special Education model



# Academic Workgroup

Workgroup is planning for summer programming, with a particular focus on seniors, historically underserved, students with disabilities, and English learners

Frequent check-ins with Principal Supervisors and PAT leadership to monitor success of expectations & make refinements as needed

Planning for a new school year with the possibility of some form of distance learning, depending on the evolution of COVID-19 therapeutic options.